Cumulative Table of Contents Volume 14 (2000)

Volume 14, Issue 1, 2000

Taking a Second Look: Expert and Novice Differences When Observing the Same Classroom Teaching Segment a Second Time . . . . . *Judith A. Kerrins and Katherine S. Cushing* 5

Self-Evaluation of Expertise in Teaching Elementary Physical Education from Constructivist Perspectives . . . . . *Weiyun Chen, Judith A. Burry-Stock, and Inez Rovegno* 25

Evaluation Dimensions for Full-Time Head Coaches at NCAA Division II Institutions . . . . . *Blaine Gorney and R. Gary Ness* 47

Formative Peer Review of Teaching: Attitudes of Faculty at Liberal Arts Colleges Towards Colleague Assessment . . . . . *Larry Keig* 67

CREATE NEWS
Highlights of CREATE Eighth Annual National Evaluation Institute: Improving Learning and Performance through Assessment and Evaluation, Traverse City, Michigan . . . . . *Peter Airasian and Sandra Horn* 89

Jay Millman Memorial Award Presentation: The Methodology of Metaevaluation . . . . . *Daniel L. Stufflebeam* 95

Volume 14, Issue 2, 2000

Student Surveys for School Teacher Evaluation . . . . . *Kenneth D. Peterson, Christine Wahlquist, and Kathie Bone* 135

One Size Fits All? Teacher Appraisal in a Chinese Culture . . . . . *Allan Walker and Clive Dimmock* 155

Validation of Student, Principal, and Self-Ratings in 360° Feedback for Teacher Evaluation . . . . . *David J. Wilkerson, Richard P. Manatt, Mary Ann Rogers, and Ron Maughan* 179

Should Colleges Conduct Criminal Background Checks Before Hiring Instructors? A Louisiana Court Says Yes . . . . . *Richard Fossey and Gregory Vincent* 193

JPEE Book Reviews . . . . . *Sharon Conley* 199

Book Review: *Evaluating Teaching: A Guide to Current Thinking and Best Practice* . . . . . *Vivienne Collinson* 201

Volume 14, Issue 3, 2000

Policies and Practices Involved in the Evaluation of School Principals . . . . . *David W. Thomas, Edward A. Holdaway, and Kenneth L. Ward* 215

An Approach to Annual Assessment and Evaluation of University Faculty . . . . . *Carl J. Huberty* 241

Principals' Perceptions of Barriers to Teacher Dismissal . . *Suzanne R. Painter* 253

The Practitioner's Corner
Special Editorial Announcement . . . . . *Joyce Annunziata* 265

Music Teacher Performance Evaluation: A Call for More Inclusive Models . . . . . *Charles Maranzano* 267

Volume 14, Issue 4, 2000

From the Editor . . . . . *Chad Ellett* 283

Issues in Implementing a New Teacher Assessment System in a Large Urban School District: Results of a Qualitative Field Study . . . . . *Douglas R. Davis, Jonelle E. Pool, and Michele Mits-Cash* 285

Teacher Evaluation and Merit Pay: Legal Considerations, Practical Concerns . . . . . *Marguerita K. DeSander* 307

Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE) News . . . . . *Peter W. Airasian and Sandy Horn* 319

Annual CREATE Jason Millman Memorial Lecture: "Value-Added Assessment from Student Achievement Data: Opportunities and Hurdles" . . . . . *William L. Sanders* 329